



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>A qualified Sports Development Sports Coach is employed for 2 days per week to plan and deliver high quality curricular PE provision for the children across the school in –</p> <ul style="list-style-type: none"> • Games both indoor and outdoor games • Gymnastics • Dance <p>Provide opportunities for all children to access high quality extracurricular sports provision and competitions.</p> <p>Freddy fit to visit school to deliver fun fitness to all our children</p>	<p>All children are more physically active and have been provided with a broad range of experiences in sports.</p> <p>The sports coach has engaged all children, including some children who do not particularly like participating in sports.</p> <p>All children have been taught by qualified sports coaches who have delivered a curriculum that has developed children's skills and techniques through a multi sports approach.</p> <p>Various sports both traditional and alternative sports are encouraging children's interest in a more sport and healthy lifestyle.</p> <p>Children enjoy sharing and seeing their achievements and it acts as a great motivator for them.</p>	<p>This also provides valued exposure to CPD for staff, observing and working alongside Sports coaches.</p> <p>Freddy Fit continues to be a positive role model for physical activity. There was also an additional focus on the importance of sleep to good health.</p>

<p>To encourage wider participation of the children of said physical activities by introducing a wider range of extracurricular activities.</p> <p>Funding of one midday equivalent to increase the take up of sports activities at lunchtimes which will also feed into break times</p>	<p>Children are motivated to do and be their best. Children enjoy taking part and acknowledging that sport is fun.</p> <p>17/33 Year 5 children completed Bikability course. Children taught key safety and life skills for safe cycling.</p> <p>Structured programme of football and basketball now run every lunchtime. Also supports use of climbing frame. Also other sports e.g. throwing and catching, skipping and hula hooping in a section of the playground.</p>	<p>Much valued course, rebooked for next year.</p> <p>This has facilitated a full rota of sporting activity at lunchtimes.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A qualified Sports Development Sports Coach is employed for 2 days per week to plan and deliver high quality curricular PE provision for the children across the school in –</p> <ul style="list-style-type: none"> • Games both indoor and outdoor games • Gymnastics • Dance <p>Provide opportunities for all children to access high quality extracurricular sports provision.</p>	<p>Teachers providing CPD opportunities</p> <p>Pupils – as they will take part in a range of sporting activities and have access to extra-curricular sports.</p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>increasing engagement of all pupils in regular physical activity and sport</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Provision of extra-curricular activities for all year groups.</p>	<p>£11015</p>
<p>Funding of one midday equivalent to increase the take up of sports activities at lunchtimes which will also feed</p>	<p>Pupils- having consistent access to lunchtime sporting activity.</p>	<p>increasing engagement of all pupils in regular physical activity and sport</p>	<p>This planned activity to continue into next year.</p>	<p>£4881</p>

<p>into break times</p> <p>Freddy fit to visit school to deliver fun fitness to all our children</p> <p>To provide new sporting opportunities. One adventure outdoor adventurous activities- Year 6</p>	<p>To introduce children to new sports</p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>increasing engagement of all pupils in regular physical activity and sport</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>This planned activity to continue into next year.</p> <p>Continuation of school residential (linked Activity)</p>	<p>£2340</p> <p>£550</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63 %
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%

Signed off by:

Head Teacher:	Simon Wright
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Wilson
Governor:	Miss J Yates (Chair of Governor)
Date:	17.07.24